Universitas
Negeri Yogyakarta

STUDENT
Handbook

Faculty of Social Sciences

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Colombo 1, Yogyakarta 55281

STUDENT HANDBOOK
FACULTY OF SOCIAL SCIENCES
Academic Years 2018/2019

WELCOMING REMARKS

Welcome to the Faculty of Social Sciences, Universitas Negeri Yogyakarta (UNY)

Studying at university is one of the most interesting, challenging and rewarding activity you will ever do. We are proud that you choose the Faculty of Social Sciences UNY as part of this experience.

At the Faculty of Social Sciences UNY, our goal is to provide a stimulating environment, optimizing all your potential by utilizing a variety of adequate resources and a curriculum which is designed to help you acquire skills and experience while being a student.

We realize that in designing and performing educational activities, many problems may appear, especially dealing with recognizing and carrying out administrative activities. This handbook will provide an overview of the lecturing at the Faculty of Social Sciences UNY and provide a quick guide to services, how to access them and what you need to do when facing problems.

This handbook also describes the courses that the students will take and outlines the learning process that the students will go through. Some information that is not covered in this handbook is presented it in our website. Accessing a website is the best way to keep up with news and updates of the Faculty.

Studying at the Faculty of Social Sciences UNY is part of your opportunity to challenge and develop yourself, meet and discuss with people from different backgrounds, regions and cultures to build the foundation for your future success.

Hopefully we can be a part of your success.

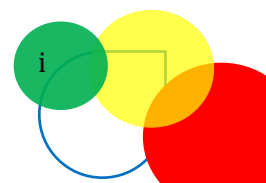Prof. Dr. Ajat Sudrajat, M.Ag
Dean

fis.uny.ac.id

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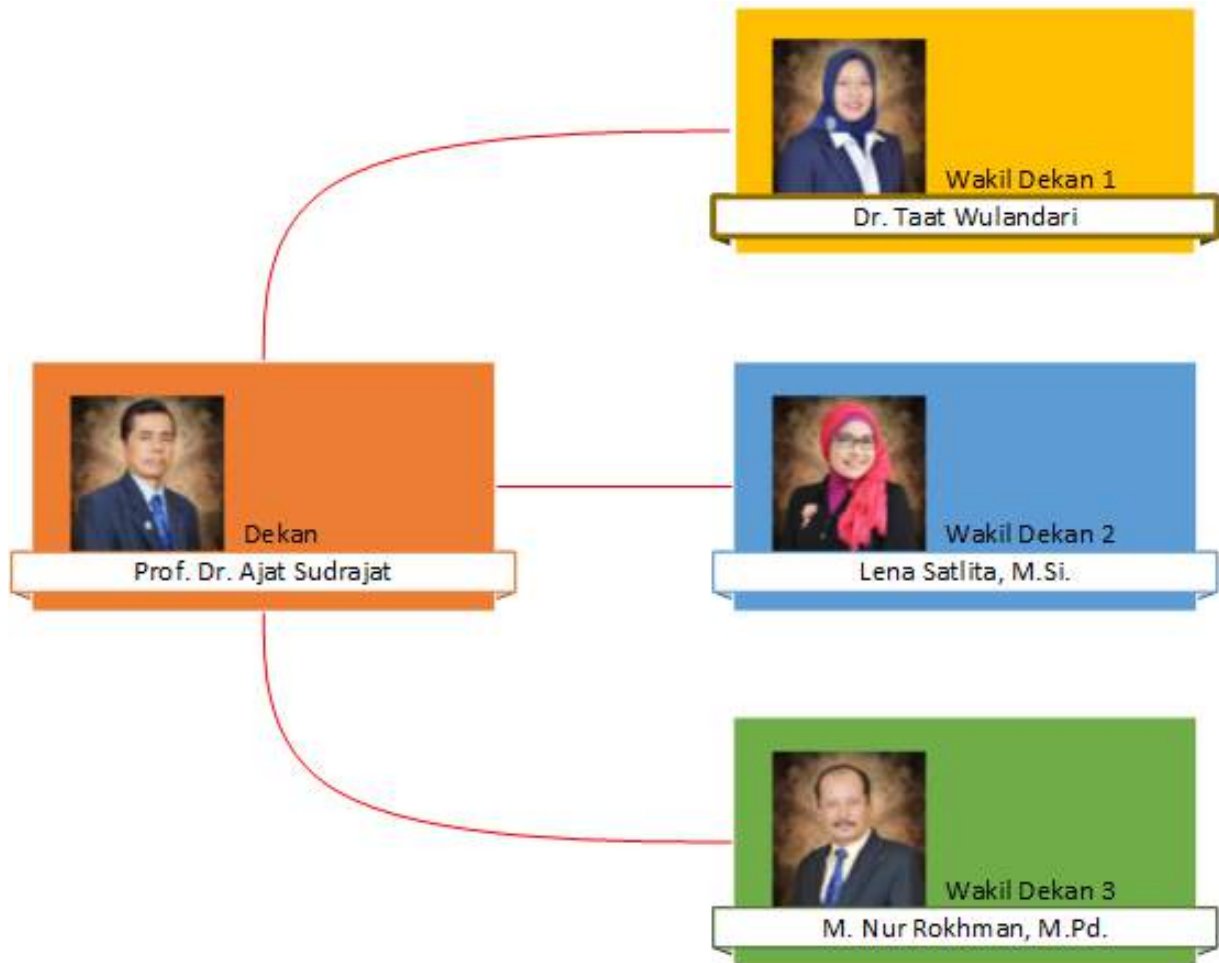
FACULTY OF SOCIAL SCIENCES

The Faculty of Social Sciences is one of the seven faculties at Universitas Negeri Yogyakarta (UNY). The Faculty of Social Sciences is well known as the faculty of movement which offers alternatives to Indonesian-based social thinking. The establishment of this Faculty cannot be separated from the history of the establishment of Yogyakarta State University (formerly Institute of Teacher Training and Education) as one of the teacher's college (LPTK). The Faculty of Social Sciences YSU formerly was the Faculty of Social Knowledge Teacher Training (FKPS) which later changed its name to the Faculty of Social Sciences Teacher Training (FKIS), then it changed to the Faculty of Social Sciences Education (FKIPS), it changed again to the Faculty of Social Sciences (FIS), it developed into the Faculty of Social and Sciences and Economics (FISE) and now it is known as the Faculty of Social Sciences (FIS).

The Faculty of Social Sciences has set the goal to produce educators and researchers /scientists in which to achieve this goal, educational and non-educational study programs are developed. Study programs at the Faculty of Social Sciences include Civic and Law Education Study Programs; Geography Education Study Program; History Education Study Program; Sociology Education Study Program; Social Sciences Education Study Program; History Science Study Program; Communication Science Study Program; and the Public Administration Study Program.

The vision of the Faculty of Social Sciences is that by the year of 2025, the Faculty of Social Sciences becomes an excellent faculty in Southeast Asia in producing alternative paradigm of Indonesian-based social sciences, social scientists, educators based on piety, autonomy, and intelligence.

The missions of the Faculty of Social Sciences are (1) Performing an academic and professional education to produce social scientists and educators who are pious, autonomous, and smart; (2) Conducting research and developing Indonesian-based social sciences and social sciences education; (3) Carrying out community services which are relevant with the the efforts of strenghtening Indonesian-based social sciences and social sciences education; (4) Realizing cooperations with domestic and overseas institutions to strenghten institution management, develop Indonesian-based social sciences and social sciences education, and improve the competitiveness of graduates; and (5) Impementing a good faculty governance

BOARD OF FACULTY LEADERS

Wakil Dekan 1
Dr. Taat Wulandari

Dekan
Prof. Dr. Ajat Sudrajat

Wakil Dekan 2
Lena Satlita, M.Si.

Wakil Dekan 3
M. Nur Rokhman, M.Pd.

SOCIAL SCIENCE FACULTY ORGANIZATIONAL CHARTS

SENATE

Prof. Dr. Ajat Sudrajat
Dean

Dr. Taat Wulandari
Vice Dean 1

Lena Satlita, M.Si.
Vice Dean 2

M. Nur Rokhman, M.Pd.
Vice Dean 3

Head of Administration

Head of Communication Department

Head of Public Administration Department

Head of Social Sciences Education Department

Head of Sociology Education Department

Head of History Education Department

Head of Geography Education Department

Head of Civic Education Department

Head of Subsection 1,2,3

STAFF

Secretary of Department

Secretary of Department

Secretary of Department

Secretary of Department

Secretary of Department

Secretary of Department

Secretary of Department

Head of Communication Study Programme

Head of Public Administration Study Programme

Head of Social Sciences Education Study Programme

Head of Sociology Education Study Programme

Head of History Study Programme

Head of History Education Study Programme

Head of Geography Education Study Programme

Head of Civic Education Study Programme

STUDENTS

LECTURERS

LEARNING OUTCOMES

Graduates of teacher training programs:
1. Having the integrity as teachers who has intellectual intelligence and social wisdom with the dimension of morality.
2. Having abilities to perform duties as a teacher in the field of social sciences who master the materials which are relevant with the field of social sciences and economics that are skillfull in carrying out the learning process.
3. Having abilities to conduct research within their area of expertise and learning.
4. Having skills to apply knowledge and expertise in the community life.
5. Having additional abilities and skills to work outside the teacher field.

Graduates of the Non-Teacher Training Programs:
1. Having the integrity as an expert who has intellectual intelligence and social wisdom with a moral dimension.
2. Mastering the substance of knowledge which is relevant to their field of expertise, so they are able to communicate them in accordance with applicable rules.
3. Having the ability to conduct research within their area of expertise.
4. Having the skills to apply their knowledge and expertise in community lives.
5. Having the ability as experts and skilled workers in the workplace.

FLAGSHIP OF THE FACULTY OF SOCIAL SCIENCES

The Faculty of Social Sciences aims to produce professional educators and scientists in the field of social science education and social sciences in general. Graduates have pre-eminence in mastering transformative social sciences and are able to meet the demands of the workplace. This faculty is a pioneer in the development of integrated social sciences that produces social science teachers who are able to teach social sciences at Junior High Schools employing an integrated approach. In addition, The Faculty of Social Sciences promotes the development of character education courses independently.

The Faculty of Social Sciences which promotes a research university directs its research and services under the theme of: 1) Indonesian-based social sciences, 2) Professional education, 3) Indigenization of Social Sciences as a Core Business, 4) Domestic and foreign social science networks, and 5) Scientific innovation within the spirit of Indigenization. The Faculty of Social Sciences develops Indonesian studies through the Indonesian Social Sciences Study Council (MASISKA) which carries out: Indonesian-based Research, Indonesian-based Seminar, Indonesian-based Learning: curriculum, syllabus, textbooks. The Faculty of Social Sciences also has excellent programs, namely: 1) International Programs, 2) Sit-ins and credit transfers, 3) Sister Study Programs, 4) International Seminars, 5) International Scientific Association Memberships and 6) Outdoor Laboratories and Integrated Laboratories.

In the academic and non-academic fields, various achievements were achieved by students, lecturers and educational staffs in the Faculty of Social Sciences. Also, the students participate in various international and national seminars.

Roni Marudut Situmorang (A Geography Education Department Student) won a bronze medal in the International Invention & Innovative Competition (InIIC) Series 2 which was held at Cameron Highland, Pahang, Malaysia (18/11/2017)

Hanafiah Ali (A Communication Science Department Student) won a Special Award from the Association of Polish Inventors and Rationalizers, Poland dan Bronze Award dari National Research Council of Thailand (NRCT), Thailand in the event of Bangkok International Intellectual Property, Invention, Innovation and Technology Exposition (IPITEx 2019)

Jihan Lutfita (A Geography Education Department Student) won the 3rd place of Higher Institution Students in the international invention & innovation competition series 1/2018

FACILITIES

The Faculty of Social Sciences provides facilities that support the development of academic and non-academic fields for the entire academic community. The facilities are classified into physical and non-physical categories.

- Comfortable classrooms
  The Faculty of Social Sciences provides classrooms for lecturing activities which are located in the east part of the faculty. Each classroom is 7x10 m and has a capacity of 50 seats. Also, they are equipped with supporting learning facilities such as LCD, Computers, Wifi Networks, Audio Speakers, and AC.

Figure 1. Classrooms

- Indoor laboratories for various activities
  To support student academic activities, the Faculty of Social Sciences provides an integrated indoor laboratory building, in which there are laboratories for each department in it. This laboratory building includes Computer laboratory of Fisnet, micro-teaching laboratory, Public Administration Laboratory, Geography education Laboratory, History Science laboratory, History Education Laboratory, Sociology Education Laboratory, and Civic and Law Laboratory.

Figure 2. Indoor Laboratory

- Outdoor laboratories for field practice
  In addition to the indoor laboratory located in the Faculty of Social Sciences complex, an outdoor laboratory of social sciences education located in Boko, Prambanan, Sleman, Yogyakarta is provided for field practice. This laboratory is used by students to apply the theory they have learned in the society.

Figure 3. Outdoor Laboratory

- Seminar rooms
  Two types of seminar room are available for lecturers and students namely a large seminar room with a capacity of 200 seats, and a small seminar room with a capacity of 80 seats.

Figure 4. Seminar Rooms

- Thesis defense rooms
  There are two thesis defense rooms at the Faculty of Social Sciences which are located in the 2nd floor of the north building
- Prayer Room
  The prayer room at the Faculty of Social Sciences is quite large and is equipped with muslim woman's prayer dresses (*mukena*) and sarong, which can be used by students for worship and other religious activities.

Figure 5. Prayer Room

▪ Library
The Library of the Faculty of Social Sciences is located in the Dean Building on the 1st floor. The Library offers a circulation service and houses hundreds of book collections and journals that can be utilized by students as learning resources.

Figure 6. Library

▪ Student Centers
The Student Center Building (PKM) is located in the east part of the Faculty of Social Sciences which can be used by the students to develop their organizational and leadership skills. This building is equipped with an administration room, meeting / discussion room, wifi network, and association room such as the department student association and UKMF (Faculty Student Activity Unit).

▪ Gazebo / co-working space
Gazebos are built in several corners of the Faculty of Social Sciences which can be used by students to discuss, do assignments, organize activities, and perform other academic activities. Gazebos are equipped with electricity and wifi network for students.

Figure 7. Gazebo

- Canteen and Cooperatives
  The canteen building is located in the eastern area of the faculty, precisely at the same area as the PKM Building. The canteen is designed like a mini food court offering various types of food which is affordable for students
- Parking lots
  The Faculty of Social Sciences has three parking areas including east parking lot, west parking area, and the Pancasila park with a capacity of 800 motorcycles and 40 cars.
- Free Drinking Water Refill
  In order to support the environmentally friendly movement and implement Kemenristekdikti's mandate not to use bottled water, the Faculty of Social Sciences provides a free drinking water refill dispenser in the east building. Students can use it to refill their drinking bottles.

Figure 8. A Free Drinking Water Refill for students

- E-Library (FISNET)

  E-library at the Faculty of Social Sciences Yogyakarta State University has been operating to serve the needs of lecturers and students to get access to literature sources. PCs are provided to increase the access to the E-library of both faculty and university. The capacity of international internet connections used at YSU including Fisnet is 1.05 GBps. In addition, LAN access in the campus area via wireless has been available through wifi hotspot in 43 strategic points in which the coverage area reaches 100% of the campus area. Moreover, there are three wifi spots in the Faculty of Social Sciences which cover academic services and lecture buildings.

- Internet Networks

  All civitas academic at the Faculty of Social Sciences get free internet access that can be reached within the campus complex. They can access the internet by logging in via their respective email accounts on the SSO (Single Sign On) page at http://sso.uny.ac.id and Eduroam.

NETWORKING

In order to develop both academic and non-academic sector, the Faculty of Social Sciences collaborates with various parties, such as other universities, government institutions, companies, and society at large. The collaborations are still running at the present time. Some institutions that collaborate with the Faculty of Social Sciences include:

1. Archive and Library Agency of Central Java
2. Sociology Education Study Program, FPIPS UPI
3. Ombudsman of Yogyakarta
4. Primary Education Study Program Post Graduate Program of Medan State University
5. Mulyodadi village, Bambanglipuro, Bantul
6. Faculty of Social Sciences and Government Affairs State Islamic University Ar-Raniry Banda Aceh
7. Faculty of Engineering Yogyakarta State University
8. Regional Management of the Indonesian Librarian Association of Yogyakarta
9. FISIP Pattimura University
10. PT Web Media Technology
11. Faculty of Social Sciences Padang State University
12. Tadris of Social Sciences Study Program Faculty of Tarbiyah and Teacher Training IAIN Metro Lampung
13. Victoria University
14. Curtin University
15. Mount Merapi National Park

- ➢ Registration procedures

  The admission of new students in the Faculty of Social Sciences is carried out every year through several enrollment models. The whole process of new student enrollment is carried out online on the page www.pmb.uny.ac.id which can be accessed by prospective students anywhere and anytime. The content of the webpage helps ease prospective students to get information related to lectures. Some of the information provided on the page include, (1) registration models and procedures; (2) interest and quota; (3) Education costs; (4) registration schedule; (5) guidelines, and (6) scholarships. Some enrollment models that can be accessed by prospective new students at the Faculty of Social Sciences include:

  1. National Selection for State University (SNMPTN)
  2. Joint Entrance Test for State Universities (SBMPTN)
  3. Independent Selection (SM), which consists of:
     a. SM-Achievement (Achievement-Based Non-Test Selection)
     b. SM-UTBK score (Selection based on UTBK Score)

- ➢ Office hours

  Academic and non-academic services at the Faculty of Social Sciences start from 07.30 a.m to 04.00 p.m every Monday - Thursday, and 07.30 a.m to 02.30 p.m on Friday.

- ➢ Class hours

  The Faculty of Social Sciences offers a 50-minute lecture for every 1 SKS (Semester Credit System). Lecture hours at the Faculty of Social Sciences start from 07.30 a.m to 07.00 p.m

- ➢ Location

  The Faculty of Social Sciences is located on Jl. Colombo, Karang Malang, Caturtunggal, Depok, Sleman Regency, Special Region of Yogyakarta 55281 Indonesia.

CURRICULUM OF STUDY PROGRAM

CIVIC EDUCATION STUDY PROGRAM

1. Vision and Mission of Study Program
   a. Vision
      In 2025, becoming a study program which can produce educational staffs majoring in Pancasila and Civic Education who are pious, independent, smart, global-minded. Also, the study program produces educational staffs who have competence to form good citizens, moral awareness, political awareness, and legal awareness based on the Pancasila and the 1945 Constitution of the Republic of Indonesia.
   b. Missions
      1) Developing an institutional system of study programs that have an educational identity, so that they are able to produce competitive educational staffs majoring in Pancasila and Civic Education.
      2) Developing the institutional roles of the Study Program in order to be one of the centers of excellence in the development and renewal of Pancasila and civic education, in line with national interests and awareness as global citizens.
      3) Developing an institutional system in order to be one of the institutions that play a role in building the nation's character, for realizing a democratic and responsible civil society.
      4) Implementing The Three Pillars of Higher Education by promoting the spirit of academic freedom, upholding Indonesian values and internalizing the character of piety, independence and intelectuals.
      5) Performing professional education and teaching in the field of Pancasila and civic education based on political, legal and moral / philosophical sciences.
      6) Carrying out research that leads to the development of science and technology that can support teaching and community service, in the field of Pancasila and civic education based on political, legal and moral/philosophical sciences.
      7) Conducting community servicec in accordance with community needs and/or based on research results, in the field of Pancasila and civic education based on the field of expertise; politics, law and moral philosophy.

2. Graduate Profile
   a. Educators (Teachers of PPKn);
   b. Trainers of PPKn;
   c. Researchers on Civic Education; and
   d. Trainers of educators for PPKn.

3. Learning Outcomes
   a. Knowledge
      1) Mastering the substance of knowledge within the field of civic education which includes political science, law and moral philosophy.

2) Linking the substance of knowledge within the field of civic education with the material of civic education for primary, secondary and tertiary educational units.
3) Developing the concept of civic education for elementary and secondary educational units.
4) Mastering the basic framework, structure and material of civic education for elementary and secondary educational units.
5) Mastering knowledge about the basics of education and teacher training / pedagogics in the field of civic education.
6) Analyzing public policy issues related to national, state, and community, in the field of civic education, such as abuse of authority, violation of the law, deviant behavior and so on.

b. Specific Skills
1) Mastering software applications, instructional technology, so that the graduates can act as academics and professionals in solving Civic Education problems.
2) Generating appropriate conclusions based on the results of identification, analysis, and synthesis of solving public policy problems.
3) Presenting several alternative solutions in the field of identification, analysis, and synthesis of solving public policy problems as a basis for making appropriate decisions.
4) Disseminating the results of reviewing public policy issues related to community, nationality and nationhood, in the field of Civic education which is accurate in the form of reports or working papers; being responsible for the profession in the field of Civic Education independently; and being able to take the responsibility for the achievement of the work of the institution or organization.
5) Organizing learning that educates, being able to work independently, being able to collaborate with others and being able to assess his own performance.
6) Preparing, handling, and managing the decisions to follow up the learning which includes planning, implementing and evaluating the learning process and results.
7) Being responsible for the profession of civic education independently and being able to take responsibility for the achievement of the work of institutions and organizations.

4. Curriculum Structure

No	Codes	Courses	Credits	Semester
1	MKU6208	Pancasila Education	2	1
2	MKU6210	English	2	1
3	MDK6204	Socio-Anthropology Education	2	1
4	SIF6201	Basics of Social Sciences	2	1
5	SIF6207	Basics of Political Sciences	2	1
6	PKN6205	Introduction to Legal Studies	2	1
7	PKN6233	State Science	2	1
8	PKN6235	Ethics	2	1
9	PKN6238	Human Rights Education	2	1
10	SIF6207	Basics of Political Science *	2	1

No	Codes	Courses	Credits	Semester
11	SIF6208	Basics of Economics *	2	1
12	SIF6209	Basics of Geography*	2	1
13	SIF6210	Basics of Anthropology*	2	1
14	SIF6211	Basics of Legal Studies*	2	1
15	MKU6301	Islamic Religious Education**	3	2
16	MKU6302	Catholic Religious Education**	3	2
17	MKU6303	Christian Religious Education**	3	2
18	MKU6304	Hindu Religious Education**	3	2
19	MKU6305	Buddhist Religious Education**	3	2
20	MKU6306	Confucian Religious Education**	3	2
21	MKU6207	Civic Education	2	2
22	MKU6209	Indonesian Language	2	2
23	MKU6211	Entrepreneurship	2	2
24	MDK6201	Education Science	2	2
25	SIF6202	Philosophy of Social Sciences	2	2
26	PKN6203	Media and Learning Technology of Civics	2	2
27	PKN6206	Introduction to Indonesian Law	2	2
28	PKN6224	Political Science	2	2
29	PKN6232	Basics of Moral Education	2	2
30	PKN6231	Civic Science	2	2
31	MDK6203	Education Management	2	3
32	SIF6203	Indonesian Social Theory	2	3
33	PKN6307	Civil and Trade Law	3	3
34	PKN6208	Criminal law	2	3
35	PKN6247	Education Statistics	2	3
36	PKN6339	Civic education	3	3
37	PKN6215	Islamic law	2	3
38	PKN6201	Curriculum and textbooks studies of Civic	2	3
39	PKN6230	Public policy	2	3
40	PKN6225	Political Theories	2	3
41	MKU6213	Physical Education and Sport *	2	3
42	MKU6214	Socio Cultural Education *	2	3
43	MKU6215	Inclusive Education *	2	3
44	MKU6216	Mathematics*	2	3
45	MKU6217	Logic*	2	3
46	MKU6218	Statistics*	2	3
47	MKU6219	Phylosophy of Science*	2	3
48	MDK6202	Education Psychology	2	4
49	SIF6304	Social Research Methodology	3	4
50	PKN6240	Multicultural Education	2	4
51	PKN6222	International law	2	4
52	PKN6202	Teaching and Learning Strategies of Civics	2	4
53	PKN6212	Theory and Constitutional Law	2	4
54	PKN6221	Customary law	2	4
55	PKN6209	Criminal Procedure Law	2	4
56	PKN6210	Civil Procedure Law	2	4
57	PKN6204	Civics Learning Assessment	2	4
58	PKN6245	Nation Character Education *	2	4
59	PKN6246	Religious Morals *	2	4
60	PKN6244	Capita Selekta of Values and Morals*	2	4
61	PKN6311	Public Administrative Law	3	5

No	Codes	Courses	Credits	Semester
62	PKN6207	Civics Lesson Planning	2	5
63	PKN6413	Constitutional law	4	5
64	PKN6214	Legal Sociology	2	5
65	PKN6217	Agrarian Law	2	5
66	PKN6226	Political Sociology	2	5
67	PKN6229	International Institutions	2	5
68	PKN6234	Indonesian Political Economy	2	5
69	PKN6442	Civics Research Methodology	4	5
70	PKN6241	Civics Comparation*	2	5
71	PKN6242	Capita Selekta of Politics *	2	5
72	PKN6243	Capita Selekta of Law *	2	5
73	PKN6216	Philosophy of law	2	6
74	PKN6218	Tax law	2	6
75	PKN6219	Politics of law	2	6
76	PKN6220	Legal Drafting & Contract Drafting	3	6
77	PKN6227	Comparison of Government Systems	2	6
78	PKN6328	Indonesian Political System and Culture	3	6
79	PKN6213	Local Politics	2	6
80	PKN6236	Philosophy of Pancasila	2	6
81	PKN6141	Field Work Lecture of Civics	1	6
82	PKN6211	Micro Teaching	2	6
83	MKU6312	Field Work	3	7
84	PPL6201	Teaching Practice	3	7
85	PKN6650	Thesis	6	8

5. Lecturers
    a. Drs. Cholisin, M.Si.
    b. Suripno, S.H., M.Pd.
    c. Sri Hartini, SH.,M.Hum.
    d. Anang Priyanto, SH.,M.Hum.
    e. Setiati Widihastuti, S.H.,M.Hum.
    f. Dr. Eny Kusdarini, S.H., M.Hum.
    g. Dr. Sunarso, M.Si.
    h. Dr. Marzuki, M.Ag.
    i. Drs. Suyato, M.Pd.
    j. Dr. Suharno, M.Si.
    k. Dr. Samsuri, S.Pd., M.Ag.
    l. Iffah Nur Hayati, SH.,M.Hum.
    m. Halili, S.Pd., M.A.
    n. Dr. Mukhamad Murdiono, S.Pd., M.Pd.
    o. Puji Wulandari Kuncorowati, SH.,M.Kn.
    p. Chandra Dewi Puspitasari, SH., LL.M
    q. Budi Mulyono, S.Pd., M.Pd.
    r. Iqbal Arpannudin, S.Pd., M.Pd.
    s. Annisa Istiqomah, M. Pd.

1. Vision and Mission of Study Program
   a. Vision
      Becoming an excellent study program in 2025 in producing educational scholars in the field of Geography that are able to compete at the ASEAN level.
   b. Missions
      1) Organizing academic education and educational profession in the field of geography to produce superior professionals who prioritize devotion, independence, and intelectual.
      2) Carrying out research activities to discover, develop, apply and disseminate knowledge, which promote individual and society welfare, support regional and national development, and contribute to problem solving.
      3) Performing community services and empowerment activities that encourage the development of human, community and natural potential to realize community welfare.
      4) Organizing good, clean and accountable governance of study program to realize higher education autonomy.

2. Graduate Profile
   The graduate profile of the Geography Education Study Program is having primary expertise as educators in the field of geography, having additional expertise as managers of geography laboratories at schools and researchers in the field of geography education.

3. Learning Outcomes
   The learning outcomes of geography education study programs consist of attitudes, knowledge, special skills, and general skills, as follows:
   Knowledge
   a. Master the concepts, theories, and research methodhologies in the field of geography and geography education in accordance with current issues, in order to develop logical, critical, systematic, and creative thinking in the field of geography education
   b. Able to study various concepts, theories, and methods of learning in the field of geography and geography education more effectively through interdisciplinary and multidisciplinary approaches
   c. Compile scientific concepts and theories in the field of geography and geography education based on the rules, procedures, and scientific ethics in the form of thesis.
   Special Skills
   a. Able to apply concepts, theories, and methodologies in the field of geography and geography education in accordance with current issues, in order to develop logical, critical, systematic, and creative thinking in the field of geography education

b. Able to study various concepts, theories, and methods of learning in the field of geography and geography education more effectively through interdisciplinary and multidisciplinary approaches

c. Able to compile scientific concepts and theories in the field of geography and geography education based on the rules, procedures, and scientific ethics in the form of a thesis

d. Able to manage a geography laboratory at schools

4. Curriculum Structure

No	Codes	Courses	Credits	Semester
1	PGO6201	Teacher's Character and Personality	2	1
2	MKU6217	Logic	2	1
3	SIF6209	Basics of Geography	2	1
4	PGO6202	Basics of Geology	2	1
5	PGO6203	Basics of Geomorphology	2	1
6	PGO6104	Practicum of Basic Geomorphology	1	1
7	PGO6205	Meteorology and Climatology	2	1
8	PGO6106	Practicum of Meteorology and Climatology	1	1
9	MKU6208	Pancasila Education	2	1
10	SIF6201	Basics of Social Sciences	2	1
11	MDK6204	Educational Anthropology Sociology	2	1
12	MKU6210	English	2	1
13	SIF 6205	Basics of History Science*	2	1
14	SIF 6206	Basics of Sociology*	2	1
15	MKU6301	Islamic Religious Education	3	2
16	MKU6302	Catholic Religious Education	3	2
17	MKU6303	Christian Religious Education	3	2
18	MKU6304	Hindu Religious Education	3	2
19	MKU6305	Buddhist Religious Education	3	2
20	MKU6306	Confucian Religious Education	3	2
21	MKU6209	Indonesian Language	2	2
22	MDK6202	Education Psychology	2	2
23	SIF6202	Philosophy of Social Sciences	2	2
24	MKU6207	Civic Education	2	2
25	PGO6207	Hydrology	2	2
26	PGO6108	Practicum of Hydrology	1	2
27	PGO6309	Geography Curriculum and Learning	3	2
28	PGO6210	Soil Geography	2	2
29	PGO6111	Field Work Lecture I	1	2
30	PGO6112	Entrepreneurship	1	2
31	MKU6211	Indonesian Geomorphology	2	2
32	PGO6213	Education Psychology	2	3
33	PGO6214	Basic and Applied Statistics	2	3
34	PGO6115	Basic and Applied Statistics Practicum	1	3
35	PGO6216	Cartography	2	3
36	PGO6117	Cartography Practicum	1	3
37	PGO6218	Indonesian Geology	2	3
38	PGO6319	General Demographics and Techniques	3	3
39	PGO6220	Social Geography	2	3
40	PGO6238	Cosmography	2	3
41	PGO6222	Economic and Resource Geography	2	3

No	Codes	Courses	Credits	Semester
42	MDK6203	Education Management	2	3
43	SIF6203	Indonesian Social Theory	2	3
44	PGO6223	Mineralogy and Petrology	2	4
45	MDK6201	Education Science	2	4
46	PGO6325	Geography Learning Strategies (Internship 1)	3	4
47	PGO6226	Cultural Geography	2	4
48	PGO6227	Remote Sensing	2	4
49	PGO6128	Remote sensing practicum	1	4
50	PGO6229	Rural Geography	2	4
51	PGO6230	Regional Geography of Indonesia	2	4
52	PGO6231	Tourism Geography	2	4
53	PGO6132	Field Work Lecture of Geography II	1	4
54	PGO6233	Geography and IT Learning Media	2	4
55	PGO6234	Urban Geography	2	4
56	PGO6224	Photogrammetry *	2	4
57	PGO6235	Basic Geographic Information System	2	5
58	PGO6236	Assessment of Geography Learning	2	5
59	PGO6237	Disaster Study	2	5
60	PGO6321	Research Methods of Education and Geography	3	5
61	PGO6239	Evaluation of Land Resources Capability	2	5
62	PGO6240	Regional Geography of Developing Countries	2	5
63	SIF6304	Social Research Methodology	3	5
64	PGO6241	Biogeography	2	5
65	PGO6243	Oceanographic	2	5
66	PGO6244	Applied Remote Sensing	2	5
67	PGO6245	Environmental studies	2	5
68	PGO6242	Political Geography *	2	5
69	PGO6246	Regional Geography of Developed Countries	2	6
70	PGO6247	Population Geography	2	6
71	PGO6248	Applied Geography Information System	2	6
72	PGO6149	Applied Geographical Information Systems Practicum	1	6
73	PGO6250	Agricultural Geography	2	6
74	PGO6251	Transportation and Communication Geography	2	6
75	PGO6252	Geography of Development and Regional Planning	2	6
76	PGO6254	Industrial Geography	2	6
77	PGO6155	Field Work Lecture of Geography III	1	6
78	PGO6256	Management of Geography Laboratory	2	6
79	PGO6257	Micro Teaching (Internship 2)	2	6
80	PGO6253	Capita Selecta of Geography*	2	6
81	PPL6301	Teaching Practice	3	7
82	MKU6312	Field Work	3	7
83	PGO6658	Thesis	6	8

5. Lecturers
   a. Dr. Hastuti, M.Si
   b. Prof. Mukminan
   c. Dr. Muhsinatun Siasah Masruri,M.Pd
   d. Nurhadi, M.Si
   e. Dr. Suhadi Purwantara, M.Pd
   f. Suparmini, M.Si
   g. Drs. Kimpul Endro Sariyono
   h. Dr. Bambang Saeful Hadi, M.Si
   i. Muhammad Nursa'ban, M.Pd
   j. Dr. Dyah Respati Suryo Sumunar, M.Si
   k. Dra. Mawanti Widyastuti, M.Pd
   l. Sri Agustin Sutrisnowati, M.Si
   m. Dr. Nurul Khotimah, M.Si
   n. Arif Ashari, M.Sc
   o. Sutanto Trijuni Putro, M.Sc
   p. Dr. Nursida Arif, M.Sc

HISTORY EDUCATION STUDY PROGRAM

1. Vision and Mission of Study Program
   a. Vision
   Becoming an excellent study program in 2025 that produces superior and competitive professional graduates in Southeast Asia in the field of history learning, research and history writing.
   b. Missions
   1) Carrying out qualified education which promotes noble character in order to produce professional history educators and educational staffs.
   2) Conducting a quality research in the field of historical science and historical education which promotes character values.
   3) Performing community services for the development and innovation of learning and solving problems in the field of history and historical education on the basis of worship.
   4) Developing superior and competitive human resources.
   5) Building partnerships with government, educational institutions, business community and society

2. Graduate Profile
   The History Education Study Program is organized to produce a Bachelor of History Education

3. Learning Outcomes
   a. Knowledge
   1) Mastering the theories of history education by following the development of science and technology to overcome various problems related to historical education
   2) Mastering aspects of educational sciences, historical sciences, and theoretical concepts of history as educational media.

b. Special Skills
1) Have expertise in the field of laboratory institutions, tourism, museums and archives.
2) Able to develop history learning media by following the development of science and technology

4. Curriculum Structure

No	Codes	Courses	Credits	Semester
1	MKU6208	Pancasila	2	1
2	SIF6205	Basics of History Science	2	1
3	SIF6201	Basics of Social Sciences	2	1
4	PSE6217	Indonesian Cultural History	2	1
5	PSE6201	Pre-Literacy Indonesian History	2	1
6	MKU6214	Socio Cultural Education	2	1
7	PSE6238	Southeast Asian History	2	1
8	MKU6210	English	2	1
9	PSE6231	Museology	2	1
10	PSE6229	Nation Character Education	2	1
11	MKU6301	Islamic Religious Education*	3	2
12	MKU6302	Catholic Religious Education*	3	2
13	MKU6303	Christian Religious Education*	3	2
14	MKU6304	Hindu Religious Education*	3	2
15	MKU6305	Buddhist Religious Education*	3	2
16	MKU6306	Confucian Religious Education*	3	2
17	MKU6209	Indonesian Language	2	2
18	MKU6211	Entrepreneurship	2	2
19	MDK6201	Education Science	2	2
20	MDK6202	Education Psychology	2	2
21	PSE6211	History of West Asia	2	2
22	PSE6101	Field Work Lecture I	1	2
23	PSE6210	History of Australia and Oceania	2	2
24	MKU6207	Civic education	2	2
25	PSE6202	Indonesian History in the Hindu Buddhist Period	2	2
26	SIF6304	Social Research Methodology	3	2
27	PSE6218	Socio-Economic History	2	3
28	PSE6102	Field Work Lecture II	1	3
29	PSE6203	Indonesian History in the Islamic Era	2	3
30	PSE6213	East Asian History	2	3
31	PSE6216	European history	2	3
32	PSE6214	American history	2	3
33	PSE6226	Local History	2	3
34	MDK6204	Socio-Anthropology of Education	2	3
35	PSE6209	Statistics	2	3
36	PSE6227	Urban History **	2	3
37	PSE6228	Women's History **	2	3
38	SIF6207	Basics of Politics**	2	3
39	SIF6202	Philosophy of Social Sciences	2	4
40	SIF6203	Indonesian Social Theory	2	4
41	PSE6230	Development of Learning Media and IT	2	4
42	PSE6212	South Asian History	2	4
43	PSE6333	Educational Research Methodology	3	4

No	Codes	Courses	Credits	Semester
44	PSE6339	Curriculum and Textbook studies of History	3	4
45	PSE6341	History Lesson Planning (+internship I)	3	4
46	PSE6204	Indonesian History in the Colonial Time	2	4
47	PSE6245	Global perspective	2	4
48	PSE6208	Reflections on Indonesian History ***	2	4
49	PSE6243	History Seminar **	2	4
50	PSE6232	Teacher's Profession Ethics	2	5
51	PSE6215	African history	2	5
52	MDK6203	Educational Management	2	5
53	PSE6222	History of Politics and International Relations	2	5
54	PSE6340	Evaluation of Historical Learning	3	5
55	PSE6205	Indonesian History in the period of National Movement	2	5
56	PSE6342	Historical Learning Strategies	3	5
57	PSE6223	History of Public Administration	2	5
58	PSE6234	Historiography	2	5
59	PSE6219	Maritime History **	2	5
60	PSE6236	Education Policy Analysis ****	2	5
61	PSE6103	Field Work Lecture III	1	6
62	PSE6321	Educational History	3	6
63	PSE6225	History of Thought	2	6
64	PSE6206	Indonesian History in the Independence Period	2	6
65	PSE6336	Historical Research Methodology	3	6
66	PSE6237	Classroom action research	2	6
67	PSE6242	Historical Philosophy	2	6
68	PSE6207	Contemporary Indonesian History	2	6
69	PSE6241	Micro Teaching (internship II)	2	6
70	PSE6224	Oral History ***	2	6
71	PSE6220	Tourism History **	2	6
72	PPL6301	Field Work Lecture (internship III)	3	7
73	PSE6244	Research Proposal Seminar	2	7
74	MKU6312	Field Work	3	7
75	PSE6645	Thesis	6	8

5. Lecturers
   a. Dr. Sardiman, A.M., M.Pd
   b. M. Nur Rokhman, M.Pd
   c. Dr. Aman, M.Pd
   d. Dr. Dyah Kumalasari, M.Pd
   e. Saefur Rochmat, Ph.D
   f. Dr. Zulkarnain, M.Pd
   g. Rhoma Dwi Aria Yuliantri, M.Pd
   h. Danu Eko Agustinova, M.Pd
   i. Diana Trisnawati, M.Pd
   j. Alifi Nur Prasetia Nugraha, M.Pd
   k. Dr. Riski Setyawan, M.Pd

HISTORY SCIENCE STUDY PROGRAM

1. Vision and Mission of Study Program
   a. Vision

   Realizing excellent study programs in producing experts in the field of history and able to compete in the field of history which has the dimension of religious morality in facing the demands of the global world.

   b. Missions
      1) Producing an expert and or academician who masters History science.
      2) Organizing education in the field of historical science which promotes nationalism and morality dimension.
      3) Developing research in the field of history by paying attention to and emphasizing local wisdom.
      4) Conducting Community Services to apply knowledge for the better and more meaningful life of the community.

2. Graduate Profile

   Bachelors of social-cultural sciences who are able to conduct research and reconstruct history, follow the stages of the historical method, and use theory within the context of space and time based on academic ethics.

3. Learning Outcomes
   a. Knowledge
      1) Able to explain the notion of history.
      2) Able to explain the steps of the historical method and the development of historiography.
      3) Able to explain historical theories and methodologies.
      4) Able to apply historical theories and methodologies.
      5) Able to analyze the relationship between Indonesian history and World history.
      6) Able to analyze the development of cultural, social, economic, political, educational and historical thought.
      7) Able to reconstruct history.
   b. Special skills
      1) Able to use the archive as a source of history
      2) Able to conduct interviews with historical actors and or witnesses as an oral history method
      3) Able to arrange historical stories based on the results of interviews and or archives
      4) Able to publish the results of his work in the form of articles or films.

4. Curriculum Structure

No	Codes	Courses	Credits	Semester
1	MKU6208	Pancasila	2	1
2	SIF6205	Basics of History	2	1
3	ISJ6206	Introduction to Indonesian History	2	1

No	Codes	Courses	Credits	Semester
4	MKU6210	English	2	1
5	ISJ6204	Scientific and Creative Writing	2	1
6	ISJ 6223	Dutch Sources. Level I.	2	1
7	ISJ6217	Introduction to European History	2	1
8	SIF 6201	Basics of Social Sciences	2	1
9	MKU6217	Logic	2	1
10	ISJ 6401	History of Indonesian Culture: Hindu, Buddhism & Islam	4	1
11	MKU6301	Islamic Religious Education	3	2
12	MKU6302	Catholic Religious Education	3	2
13	MKU6303	Christian Religious Education	3	2
14	MKU6304	Hindu Religious Education	3	2
15	MKU6305	Buddhist Religious Education	3	2
16	MKU6306	Confucian Religious Education	3	2
17	MKU6207	Civic Education	2	2
18	MKU6209	Indonesian Language	2	2
19	MKU6202	Philosophy of Social Sciences	2	2
20	MKU6211	Entrepreneurship	2	2
21	ISJ 6308	History of Ancient Indonesia	3	2
22	1SJ6319	Methods of History	3	2
23	ISJ6224	Dutch Sources. Level II.	2	2
24	ISJ6421	Historiography	4	2
25	ISJ6309	Indonesian History: Islamic Period-Early Colonialism	3	3
26	ISJ6243	Museology	2	3
27	ISJ6402	History of Indonesian Culture: Colonialism and Modern Indonesia	4	3
28	ISJ6225	Dutch Sources. Level III.	2	3
29	ISJ 6138	Field Work Lecture I	1	3
30	SIF6203	Indonesian Social Theory	2	3
31	ISJ6341	Practice of Historical Research I	3	3
32	ISJ6229	Theory of Culture	2	3
33	ISJ6227	Man and Culture	2	3
34	ISJ6320	Theory and Methodology	3	3
35	ISJ6410	Indonesian History: Netherlands Indies-Old Order	4	4
36	ISJ6312	Tourism	3	4
37	ISJ6226	Dutch Sources. Level IV.	2	4
38	ISJ6205	Philosophy and Thoughts of History	2	4
39	SIF6304	Methods of Social Research	3	4
40	ISJ6442	Laboratory Development	4	4
41	ISJ6230	Javanese Language*	2	4
42	ISJ6231	History of State Law*	2	4
43	ISJ6237	History of Education*	2	4
44	ISJ6413	History of Southeast Asia	4	5
45	ISJ6415	History of East Asia	4	5
46	ISJ6314	History of West Asia	3	5
47	ISJ6316	History of South Asia	3	5
48	ISJ6418	History of Europe	4	5
49	ISJ6441	Practice of Historical Research II	4	5
50	ISJ6235	American History*	2	5
51	ISJ 6236	History of Australia & Oceania*	2	5

No	Codes	Courses	Credits	Semester
52	PGO6216	Cartography *	2	5
53	ISJ6411	History of Modern Indonesia	4	6
54	ISJ6139	Field Work Lecture II	1	6
55	PKL6202	Internship	2	6
56	ISJ6303	History of Politics and International Relations	3	6
57	ISJ6228	Social and Economic History	2	6
58	ISJ6322	Art History	3	6
59	ISJ6232	Maritime History*	2	6
60	ISJ6233	Military History*	2	6
61	ISJ6234	Agrarian History*	2	6
62	PGO6231	Tourism Geography*	2	6
63	MKU6312	Field Work	3	7
64	ISJ6607	Undergraduate Thesis	6	7

5. Lecturers
   a. Prof. Dr. Drs. Ajat Sudrajat, M.Ag
   b. Drs. Agus Murdiyastomo, M.Hum.
   c. Drs. Mudji Hartono, M.Hum.
   d. Danar Widiyanta, M.Hum.
   e. Dr. Miftahuddin, M.Hum.
   f. Dra. Dina Dwikurniarini, M.Hum.
   g. Ririn Darini, SS.,M.Hum.
   h. Ita Mutiara Dewi, SIP., M.Si.
   i. Dyah Ayu Anggraheni Ikaningtyas, S.S., M.A.
   j. Eka Ningtyas, S.S., M.A.
   k. M Yuanda Zahra, Ph.D.

SOCIOLOGY EDUCATION STUDY PROGRAM

1. Vision and Mision
   a. Vision
      Vision to excel in creating educators and / or educational staffs who are able to compete in the field of sociology, devoted to God Almighty, nationalism and patriotism, wise, critical and democratic and responsive to social problems as well as its development and recent demands.
   b. Mision
      Sociology Education Study Program mission is to educate future teachers and/ or educators by:
      1) Conducting academic education in the field of education, constantly keeping pace with the dynamics of global social changes, as well as directed to create human beings who are devoted to God Almighty, with beneficial intelligence and skills for the development of education.
      2) Conducting research programs to develop education and addressing social and cultural issues that arise in the community as to foster the social transformation.

3) Organizing community service activities, encouraging the establishment of public's identity, wholesome life, peacefull and respect to the differences.

2. Graduate Profile
   a. Teacher (Majoring in Sociology in Senior High School)
   b. Researchers on Education
   c. Educational Media Workers

3. Learning Outcomes
   a. Knowledge
   1) Mastering the concepts, theories, methods, and / or philosophy of Education Sociology and sociology systematically acquired through reasoning in the learning process, student work experience, research and / or community service related learning
   2) Mastering the study of sociology and teaching sociology for the sake of learning and scientific development through the research process
   3) Mastering and managing education and social issues critically, rationally and logically
   4) Mastering planning process, strategies of learning in accordance with the learning characteristics of learners and the learning environment also to evaluate the learning process

   b. Special Skills
   1) Able to manage learning meaningful, critical, creative and innovative
   2) Master teaching materials especially in Sociology and is able to apply it in an innovative way in accordance with the character of student learning and learning environments.
   3) Able to plan, conduct and evaluate learning activities in sociology
   4) Able to conduct studies on Sociology of Education and Sociology for the sake of learning and scientific development, through the research process and are able to publish in the media that can be accessed by the academic community
   5) Able to provide exemplary attitudes and behavior based on ethics of the teaching profession
   6) Able to communicate information and ideas through various forms of media to the public according to their expertise
   7) Able to develop and maintain networks with colleagues inside and outside the institution and community

4. Curriculum Structure

No	Codes	Courses	Credits	Semester
1	MKU6208	Pancasila	2	1
2	MKU6210	English	2	1
3	MKU6217	Logic	2	1
4	SIF6202	Philosophy of Social Sciences	2	1

No	Codes	Courses	Credits	Semester
5	SIF6206	Basics of Sociology	2	1
6	SIF6201	Basics of Social Sciences	2	1
7	PSO6239	Indonesian Social History	2	1
8	PSO6201	Indonesian Social System	2	1
9	PSO6202	Social Structure and Process	2	1
10	PSO6206	Social Anthropology	2	1
11	PSO6210	Descriptive statistics	2	1
12	MKU6301	Islamic Religious Education****	3	2
13	MKU6302	Catholic Religious Education****	3	2
14	MKU6303	Christian Religious Education****	3	2
15	MKU6304	Hindu Religious Education****	3	2
16	MKU6305	Buddhist Religious Education****	3	2
17	MKU6306	Confucian Religious Education****	3	2
18	MKU6207	Civic Education	2	2
19	MKU6209	Indonesian Language	2	2
20	MKU6211	Entrepreneurship	2	2
21	MDK6201	Education Science	2	2
22	MDK6202	Education Psychology	2	2
23	PSO6203	Social Institution	2	2
24	PSO6307	Socio Cultural Change	3	2
25	PSO6308	Classical Sociological Theory	3	2
26	PSO6211	Inferential Statistics	2	2
27	MDK6203	Education Management	2	3
28	MDK6204	Educational Sociology Anthropology	2	3
29	PSO6248	Field Work Lecture	2	3
30	SIF6304	Social Research Methodology	3	3
31	PSO6205	Multicultural Society	2	3
32	PSO6309	Theories of Contemporary Sociology	3	3
33	PSO6215	Family Sociology	2	3
34	PSO6304	Deviation and Social Pathology	3	3
35	PSO6219	Rural Sociology	2	3
36	PSO6220	Urban Sociology	2	3
37	PSO6240	Curriculum and Learning of Sociology	2	4
38	PSO6444	Sociology Lesson Planning	4	4
39	PSO6346	Sociology Research Methodology	3	4
40	PSO6245	Teacher Ethics and Professions	2	4
41	SIF6203	Indonesian Social Theory	2	4
42	PSO6317	Political Sociology	3	4
43	PSO6318	Legal Sociology	3	4
44	PSO6223	Sociology of Conflict	2	4
45	PSO6341	Sociology Learning Strategies	3	5
46	PSO6342	Learning Media & Information Technology	3	5
47	PSO6343	Assessment of Sociology Learning	3	5
48	PSO6249	Community based learning ***	2	5
49	PSO6250	Information Technology based learning ***	2	5
50	PSO6251	Independent Learning ***	2	5
51	PSO6216	Educational Sociology	2	5
52	PSO6212	Qualitative Data Analysis	2	5
53	PSO6221	Gender Sociology	2	5
54	PSO6322	Economic Sociology	3	5
55	PSO6213	Community empowerment	2	5

No	Codes	Courses	Credits	Semester
56	PSO6247	Action Research	2	6
57	PSO6252	Micro Teaching	2	6
58	PSO6314	Research Proposal Seminar	3	6
59	PSO6224	Sociology of Religion *	2	6
60	PSO6225	Cultural Sociology *	2	6
61	PSO6226	Communication Sociology *	2	6
62	PSO6227	Tourism Sociology *	2	6
63	PSO6228	Sociology of development*	2	6
64	PSO6229	Industrial Sociology *	2	6
65	PSO6230	Organizational Sociology *	2	6
66	PSO6231	Environmental Sociology *	2	6
67	PSO6232	Health Sociology *	2	6
68	PSO6233	Disaster Sociology *	2	6
69	PSO6234	Population Sociology *	2	6
70	PSO6235	Criminal Sociology *	2	6
71	PSO6236	Theory of Postmodernism Sociology **	2	6
72	PSO6237	Quantitative Data Analysis**	2	6
73	PSO6238	Discourse Analysis**	2	6
74	MKU6312	Field Work	3	7
75	PPL6301	Teaching Practice	3	7
76	PSO6652	Thesis	6	8

Note:
* Choose a minimum of 14 credits   ** Choose a minimum of 2 credits
*** Choose a minimum of 2 credits   **** Choose based on the student's religion

5. Lecturers
   a. Prof. Dr. Farida Hanum
   b. Prof. Dr. Ajat Sudrajat
   c. Dr. Siti Irene AD
   d. V. Indah Sri Pinasti, M.Si.
   e. Puji Lestari, M.Hum.
   f. Adi Cilik Pierewan, Ph.D.
   g. Amika Wardana, S.Sos., Ph.D.
   h. Grendi Hendrastomo, S.Sos, M.A
   i. Nur Hidayah, S.Sos., M.Si.
   j. Poerwanti Hadi Pratiwi, S.Pd., M.Si.
   k. Nur Endah Januarti., S.Pd.,M.A.
   l. Aris Martiana, S.Pd., M.Si.
   m. Sasiana Gilar Apriantika, M.A.
   n. Datu Jatmiko, M.A.

1. Vision and Mission of Study Program
   a. Vision

      Becoming an excellent study program in 2025 that produces graduates who are competent in the field of public administration, are devoted to God Almighty, are having national personality, are able to perform critical thinking, and are committed to solve public problems.

   b. Missions
      1) Organizing academic education in the field of Public Administration by enhancing local, national and international insight.
      2) Improving the lecturer and student's ability in conducting a research in order to develop Science and Technology in the field of Public Administration.
      3) Performing Community Services as a commitment to solve public problems.
      4) Building an academic culture which promotes noble character to sharpen the graduates' conscience.
      5) Strengthening the institutional system and building networks that support the role and function of the Public Administration Study Program.

2. Graduate Profile

   The graduates of Public Administration Study Program may become a State Civil Apparatus/Public Administrator/State/Bureaucrat/Researcher who has attitudes, knowledge, and skills as stipulated in the learning outcomes.

3. LEARNING OUTCOMES
   a. Knowledge
      1) Have broad and comprehensive insight
      2) Master logic, concepts, theories, methods in the field of Public Administration which include:
         - Basic concepts of public administration,
         - Public administration system,
         - Basics of Organization,
         - Management principles,
         - Bureaucracy,
         - Public policy,
         - HR management of Public sector ,
         - leadership,
         - Research methods,
         - Public administration ethics,
         - Management information systems and e-gov,
         - Decision making,
         - Public administrative law,
         - Public service,
         - Administration of development.

b. Special skills
1) Able to apply concepts, theories, research methods in the field of Public Administration thoroughly, and being able to formulate procedural problem solving.
2) Able to formulate ideas in strategic policies of public administration that are sustainable and beneficial to the community based on the results of public policy analysis that is enhanced with the sensitivity of capturing problems that grow in the society.
3) Able to present various alternative solutions to solve problems in the field of public administration that can be used as a basis for making appropriate decisions
4) Able to disseminate public administration studies accurately in the form of reports / working papers and other media such as websites, e-Gov, Blogs, etc.
5) Able to develop and maintain working networks with various stakeholders (professional associations, mass organizations, interest groups, pressure groups, etc.)
6) Able to communicate effectively and ethically with fellows colleagues, subordinates, and community verbally or through various communication media.
7) Able to elaborate the values of governance, democracy, globalization, and the application of the latest technology.
8) Able to structure the problems for public policy analysis research.
9) Able to carry out an analysis of policy formulation, implementation and evaluation of public policies.
10) Able to provide recommendations for solving public policy problems.
11) Able to communicate effectively and ethically to the public via various media.
12) Able to formulate ideas and research designs in the field of public administration that are beneficial to society
13) Have a sensitivity to the public problems.
14) Able to carry out research according to the research methodology.
15) Able to analyze critically and comprehensively the results of research
16) Able to communicate and disseminate research results accurately in the form of reports or articles, as well as electronic media (web, blogs, etc.).

4. Curriculum Structure

No	Codes	Courses	Credits	Semester
1	MKU6208	Pancasila Education	2	1
2	MKU62010	English	2	1
3	MKU6217	Logic	2	1
4	SIF6201	Basics of Social Sciences	2	1
5	SIF6208	Basics of Economics	2	1
6	SAN6301	Introduction to Public Administration	3	1
7	SAN6202	Basics of Indonesian Law	2	1
8	SAN6303	Introduction to Politics	3	1
9	SAN6304	Organizational Sciences	3	1

No	Codes	Courses	Credits	Semester
10	MKU6301	Islamic Religious Education*	3	2
11	MKU6302	Catholic Religious Education*	3	2
12	MKU6303	Christian Religious Education*	3	2
13	MKU6304	Hindu Religious Education*	3	2
14	MKU6305	Buddhist Religious Education*	3	2
15	MKU6306	Confucian Religious Education*	3	2
16	MKU6209	Indonesian Language	2	2
17	MKU6207	Civic Education	2	2
18	SIF6202	Philosophy of Social Sciences	2	2
19	SAN6305	Indonesian Political System	3	2
20	SAN6306	Public Administration System of The Republic of Indonesia	3	2
21	SAN6307	Management	3	2
22	SAN6308	Social Statistics	3	2
23	MKU62011	Entrepreneurship	2	3
24	SIF6203	Indonesian Social Theory	2	3
25	SAN6310	Taxation	3	3
26	SAN6309	Organizational Communication	3	3
27	SAN6312	Public Administrative Law	3	3
28	SAN6315	Public Policy	3	3
29	SAN6316	Regional Government Administration	3	3
30	SAN6221	Advanced English	2	3
31	SAN6320	Organizational behavior	3	3
32	SIF6304	Social Research Methodology	3	4
33	SANL6313	HR Management	3	4
34	SAN6318	Public Relations Management	3	4
35	SAN6319	Administration of Development	3	4
36	SAN6330	Comparative Public Administration	3	4
37	SAN6332	Public Administration Reformation	3	4
38	SAN6334	State Financial Administration	3	4
39	SAN6227	Administration of State Enterprises*)	2	4
40	SAN6239	Regional Development*)	2	4
41	SAN6311	Public Service Management	3	5
42	SAN6317	SIM and E-Goverment	3	5
43	SAN6323	Public Administrative Ethics	3	5
44	SAN6324	Qualitative research methods	3	5
45	SAN6325	Leadership	3	5
46	SAN6322	Public Administration Theory	3	5
47	PKL6301	Internship	2	5
48	SAN6335	Public Policy Analysis *)	3	5
49		PKL	1	5
50	SAN6326	Public Sector Decision Making	3	6
51	SAN6333	Administrative Research Methodology	3	6
52	SAN6214	International Organization & Administration*)	2	6
53	SAN6328	Strategic Management*)	3	6
54	SAN6329	Institutional Development*)	3	6
55	SAN6331	Public Policy Implementation and Evaluation*)	3	6
56	SAN6237	Public Sector Conflict Management *)	2	6
57	SAN6238	Educational policy *)	2	6
58	SAN6240	Regional Autonomy Issues & Policies*)	2	6
59	PKL6102	Field Work Lecture ***)	2	6

No	Codes	Courses	Credits	Semester
60	MKU63012	Field Work	3	7
61	SAN6336	Public Economics *)	3	7
62	SAN6241	Disaster and Environmental Management *)	2	7
63	SAN6645	Thesis – can be substituted with a final project	6	7
64	SAN6244	Final Project– can be substituted with a thesis		7
65	SAN6242	Social Impact Analysis **)	2	7
66	SAN6243	Capita Selekta Seminar of Public Administration**)	2	7

Thesis dan Final Project can substitute each other meaning that students can take one of them

*) = Elective courses

**) = Elective courses which support the final projects

***)= Field Work Lecture is carried out at sixth semester in the form of internship for one month during a holiday

5. Lecturers
   a. Dra. Lena Satlita, M.Si
   b. Drs. Argo Pambudi, M.Si.
   c. Dwi Harsono, S.Sos., MPA, MA, PhD
   d. Dra. Sugi Rahayu, M.Pd.,M.Si
   e. Dra. Fransisca Winarni, M.Si
   f. Marita Ahdiyana, M.Si
   g. Yanuardi, M.Si
   h. Utami Dewi, M.PP
   i. Pandhu Yuanjaya, MPA
   j. Kurnia Nur Fitriana, MPA
   k. Hardian Wahyu Widiyanto, MPA

SOCIAL SCIENCES EDUCATION STUDY PROGRAM

1. Vision and Mission of Study Program
   a. Vision
      The Study Program of Social Sciences Education, Faculty of Social Sciences, Yogyakarta State University within the year of 2013 - 2018 can produce graduates who have noble character, are professional, meet national standards and have a competitive strength in developing Social Science learning by employing a transdisiplinarity approach.

   b. Missions
      1) Carrying out the quality of Social Sciences Education based on ethics and morals to produce graduates who have good character and professional.
      2) Conducting research that is useful for deepening and developing social sciences especially in the field of social sciences education.
      3) Performing community service to develop social sensitivity and responsibility within the field of social sciences.
      4) Organizing a systematic, structured and measurable learning process to produce graduates that meet national standards.

5) Implementing holistic-integrative education as an effort to realize transdisciplinary awareness on social sciences education.
6) Establishing cooperation with various parties in the development of science and professionalism of autonomous graduates based on national character and global orientation.

2. Graduate Profile
   a. Mastering the concepts of social sciences and other sciences which become the materials for the study of Social Sciences in order to perform a planning, implementation, evaluation and development of learning which focuses on character education.
   b. Mastering the concepts of educational sciences required for managing and developing professional teachers.
   c. Having the ability to carry out the teacher's profession in the field of social sciences
   d. Having the ability and skill to be a laboratory staff in Junior High Schools
   e. Mastering the substance of science and having the ability to carry out research in the field of Social Science Education.
   f. Having ability and additional skills to work as social workers

3. Learning Outcomes
   a. Knowledge
      1) Mastering the concepts, theories, methods about the social sciences which become the materials of social sciences
      2) Mastering the concepts, theories, and methods about science education to equip prospective social science teachers
      3) Having a strong base of religious, moral and ethical knowledge to promote personality development
      4) Mastering the concepts, theories, and methods of social sciences education.
      5) Mastering the concepts, theories, and research methods of social sciences education
      6) Mastering concepts, theories, and methods of social research.
      7) Having knowledge on the values of nationalism and entrepreneurship
      8) Having a broad insight on the development of actual issues locally, nationally and globally
      9) Mastering Indonesian and foreign languages needed to support the development of knowledge
   b. Special Skills
      1) Able to carry out Social Science learning that focuses on the development and improvement of the learner characters.
      2) Able to apply science and technology in the field of social science Education to solve problems and able to adapt to the situation at hand.
      3) Able to integrate the social sciences as teaching materials in social science learning.
      4) Able to explore social problems and apply the social sciences to solve social problems using a theme-based approach of Social Sciences.

5) Able to conduct scientific research utilizing various research approaches and methods of social sciences education and write a scientific paper as well as communicate it effectively, accurately and accountably.

4. Curriculum Structure

No	Codes	Courses	Credits	Semester
1	MKU6208	Pancasila Education	2	1
2	MKU6210	English	2	1
3	MKU6217	Logic	2	1
4	MDK6201	Education Science	2	1
5	SIF6201	Basics of Social Sciences	2	1
6	IPS6201	Basics of Geography	2	1
7	IPS6202	Basics of Economics	2	1
8	IPS6203	Basics of History Science	2	1
9	IPS6204	Basics of Sociology	2	1
10	IPS6205	Basics of Administration	2	1
11	IPS6221	Human and Environment	2	1
12	MKU6301	Islamic Religious Education	3	2
13	MKU6302	Catholic Religious Education	3	2
14	MKU6303	Christian Religious Education	3	2
15	MKU6304	Hindu Religious Education	3	2
16	MKU6305	Buddhist Religious Education	3	2
17	MKU6306	Confucian Religious Education	3	2
18	MKU6207	Civic Education	2	2
19	MKU6209	Indonesian language	2	2
20	MKU6211	Entrepreneurship	2	2
21	MDK6202	Education Psychology	2	2
22	SIF6202	Philosophy of Social Sciences	2	2
23	IPS6107	Field Work Lecture I	1	2
24	IPS6206	Basics of Natural Sciences	2	2
25	IPS6208	Social Institutions	2	2
26	IPS6209	Tradition and Local Wisdom	2	2
27	IPS6210	Transportation	2	2
28	IPS6211	Family Sociology***	2	2
29	IPS6253	Development and Social Capital ***	2	2
30	MDK6203	Education Management	2	3
31	MDK6204	Socio-Anthropology of Education	2	3
32	SIF6203	Indonesian Social Theory	2	3
33	IPS6213	Urban and Village Communities	2	3
34	IPS6215	Indonesian economy	2	3
35	IPS6216	Social-Culture Change and Development	2	3
36	IPS6217	Organization***	2	3
37	IPS6218	Tourism***	2	3
38	IPS6225	Character Education and Nation's Culture	2	3
39	IPS6312	Computer application	3	3
40	IPS6314	Map Knowledge	3	3
41	SIF6304	Social Research Methodology	3	4
42	IPS6120	Field Work Lecture II	1	4
43	IPS6222	Nationalism and Nation's Identity	2	4
44	IPS6223	Social Pathology	2	4
45	IPS6224	Political Education and Democracy	2	4

No	Codes	Courses	Credits	Semester
46	IPS6250	Sociopreneur	2	4
47	IPS6319	Curriculum and Textbook Studies	3	4
48	IPS6327	Social Statistics	3	4
49	IPS6426	Social Sciences Lesson Planning	4	4
50	IPS6229	Teaching Profession Ethics	2	5
51	IPS6231	National Leadership	2	5
52	IPS6232	Population and Employment	2	5
53	IPS6233	Communication	2	5
54	IPS6235	Natural Resource Development	2	5
55	IPS6238	Multicultural Education	2	5
56	IPS6336	Assessment of Social Sciences Learning Outcomes	3	5
57	IPS6342	Educational Research Methodology	3	5
58	IPS6437	Social Science Learning Strategy	4	5
59	IPS6141	Field Work Lecture III	1	6
60	IPS6228	Humanist Education	2	6
61	IPS6230	Region Studies ***	2	6
62	IPS6239	International Cooperation	2	6
63	IPS6246	Country and Nation	2	6
64	IPS6247	Social Science Education Seminar*	2	6
65	IPS6248	Peace Education	2	6
66	IPS6254	Micro Teaching	2	6
67	IPS6334	Social Science Laboratory Development	3	6
68	IPS6240	Disaster	2	6
69	IPS6343	Media and Learning Sources of Social Sciences	3	6
70	IPS6344	Capita Selekta of Social Sciences *	2	6
71	MKU6312	Field Work	3	7
72	PPL6301	Teaching Practice	3	7
73	IPS6245	Technology and Morality***	2	7
74	IPS6249	Anti Corruption Education***	2	7
75	IPS6251	Indonesian Political Dynamics***	2	7
76	IPS6651	Thesis	6	7
77	IPS6252	Final Project***	2	7

5. LECTURERS
    a. Dr. Supardi, M.Pd
    b. Dr. Nasiwan, M.Si
    c. Dr. Taat Wulandari, M.Pd
    d. Drs. Saliman, M.Pd
    e. Satriyo Wibowo, M.Pd
    f. Anik Widiastuti, M.Pd
    g. Dr. Sudrajat, M.Pd
    h. Agustina Tri Wijayanti, M.Pd
    i. Yuhanida Milhani, M.Pd
    j. Raras Gistha Rosardi, M.Pd
    k. Yuyun Sri Wahyuni, M.A
    l. Yumi Hartati, M.Pd

1. Vision and Mission of Study Program
   a. Vision
      Becoming an excellent study program in 2015 that organizes quality education in the field of communication to produce graduates who are professional and committed to the values of devotion, independence, and intellectual.
   b. Missions
      1) Organizing academic education in the field of communication science by promoting local, national and international insight.
      2) Improving research skills for lecturers and students in order to develop science and technology in the field of communication.
      3) Carrying out community services as a form of commitment to solve communication and information problems.
      4) Building an academic culture which promotes noble characters to produce graduates who are professional and committed to the values of devotion, independence, and intellectual
      5) Strengthening the institutional system and building networks to enhance the function of the Communication Science Study Program.

2. Graduate Profile

No	Graduate Profile	
	Concentration on Media	Concentration on Strategic Communication
1	Media management (managerial skill)	Communication Management (managerial skill)
2	Media analysts and researchers	Analysts and researchers of public communication programs
3	Practitioners of media crew	Practitioners of public relations and advertising

3. Learning Outcomes
   a. able to apply science and / or technology in the field of communication, through scientific reasoning, by using logical, critical and innovative thinking;
   b. able to study knowledge and or technology in the field of communication based on scientific principles which are compiled in the form of thesis / final project report, or design / art works and their description based on standard design, methods or rules;
   c. able to publish the results of the final project that can be accessed by the academic community;
   d. able to communicate information and ideas through various media to the public in accordance with communication science skills
   e. able to apply communication science.
   f. master knowledge, concepts, theories, methods, and / or philosophies in the field of communication;
   g. master the theoretical concepts of media and strategic communication concentration thoroughly;
   h. formulate procedural problem solving procedures managerially.

i. able to take strategic decisions based on the results of data and information analysis dealing with communication problems;

j. able to manage public media and strategic communication professionally based on the results of needs analysis supported by the sensitivity of capturing problems that develop in society;

k. able to do research, analyze, and plan media content and strategic communication materials, both for academic and practical purposes in various fields of development related to communication and information;

l. able to carry out the profession as a practitioner or media crew both printed, broadcast, and online media and strategic communication practices both public relations and advertising.

m. able to show good performance in the field of communication;

n. able to communicate information and ideas through various media to the public in accordance with the field of communication expertise

o. able to account professionally and ethically the implementation of individual and group work.

4. Curriculum Structure

No	Codes	Courses	Credits	Semester
1	MKU6208	Pancasila Education	2	1
2	MKU6217	Logic**	2	1
3	MKU6210	English	2	1
4	SIF6201	Basics of Social Sciences	2	1
5	SIF6207	Basics of Politics***	2	1
6	SIF6208	Basics of Economics ***	2	1
7	KOM6302	Introduction to Communication Science	3	1
8	KOM6303	Communication Theory	3	1
9	KOM6309	Mass Communication	3	1
10	MKU6301	Islamic Religious Education*	3	2
11	MKU6302	Catholic Religious Education*	3	2
12	MKU6303	Christian Religious Education*	3	2
13	MKU6304	Hindu Religious Education*	3	2
14	MKU6305	Buddhist Religious Education*	3	2
15	MKU6306	Confucian Religious Education*	3	2
16	MKU6207	Civic Education	2	2
17	MKU6209	Indonesian Language	2	2
18	SIF6202	Philosophy of Social Sciences	2	2
19	KOM6304	Communication Psychology	3	2
20	KOM6301	Communication Sociology	3	2
21	KOM6305	Interpersonal Communication	3	2
22	KOM6307	Computer application	3	2
23	MKU6218	Statistics**	2	2
24	SIF6203	Indonesian Social Theory	2	3
25	KOM6308	Politics Communication	3	3
26	KOM6306	Intercultural communication	3	3
27	KOM6313	Media Studies	3	3
28	KOM6314	Strategic Communication Studies	3	3
29	KOM6315	Organization Communcation	3	3
30	MKU6311	Entrepreneurship	3	3
31	KOM6310	Ethics of Communication Profession	3	3

No	Codes	Courses	Credits	Semester
32	SIF6304	Social Research Methodology	3	4
33	KOM6311	Media Literacy	3	4
34	KOM6312	Business communication	3	4
35	KOM6321	Communication Technology	3	4
36	KOM6320	Marketing Communication	3	4
37	KKL6102	Field Work Lecture	1	4
38	KOM6319	Advanced English	3	4
39	KOM6316	Communication Research Methodology (Quantitative)	3	4
40	KOM6318	Planning and Evaluation of Communication Programs	3	5
41	KOM6317	Communication Research Methodology (Qualitative)	3	5
		CONCENTRATION ON MEDIA (COMPULSORY)		5
42	MED6301	Broadcast Media	3	5
43	MED6302	Online Media	3	5
44	MED6303	Printed media	3	5
45	MED6304	Media and Law	3	5
46	MED6305	Broadcast Media Production	3	5
		CONCENTRATION ON STRATEGIC COMMUNICATION (COMPULSORY)		5
47	STR6301	Event Organizer	3	5
48	STR6302	Media Relationship	3	5
49	STR6303	PR	3	5
50	STR6304	Advertising	3	5
51	STR6305	Law and Ethics of Marketing Communication	3	5
52	PKL6201	Field Work Lecture/Internship	2	6
		CONCENTRATION ON MEDIA (COMPULSORY)		6
53	MED6306	Online Media Production	3	6
54	MED6307	Printed Media Production	3	6
55	MED6308	Creative Writing of Media Content	3	6
56	MED6309	Journalism and Reporting Techniques	3	6
		CONCENTRATION ON MEDIA (ELECTIVE OF 6 CREDITS)		6
57	MED6310	Media Planning****	3	6
58	MED6311	News Production ****	3	6
59	MED6312	Filmology ****	3	6
60	MED6313	Non-News Production ****	3	6
		CONCENTRATION ON STRATEGIC COMMUNICATION (COMPULSORY)		6
61	STR6306	PR Media Production	3	6
62	STR6307	Ad Production	3	6
63	STR6308	PR Campaign	3	6
64	STR6309	Issue & Crisis Management	3	6
		CONCENTRATION ON STRATEGIC COMMUNICATION (ELECTIVE OF 6 CREDITS)		6
65	STR6310	Ad Photography ****	3	6
66	STR6311	Public Speaking ****	3	6
67	STR6312	Lobbying and Negotiation ****	3	6
68	STR6313	MC and Protocol ****	3	6
69	MKU6312	Field Work	3	7

No	Codes	Courses	Credits	Semester
		CONCENTRATION ON MEDIA (ELECTIVE OF 6 CREDITS)		
70	MED6314	Cinematography ****	3	7
71	MED6315	Journalistic Photography ****	3	7
72	MED6316	Visual Media Communication Design ****	3	7
73	MED6317	Investigative Reportage ****	3	7
		CONCENTRATION ON STRATEGIC COMMUNICATION (ELECTIVE OF 6 CREDITS)		7
74	STR6314	Ad Cinematography ****	3	7
75	STR6315	Ad Script Writing****	3	7
76	STR6316	Visual Campaign Communication Design ****	3	7
77	STR6317	Mass Media Monitoring & Documentation ****	3	7
78	KOM6622	Thesis	6	8

5. Lecturers
   a. Prof. Dr. Suranto, Aw., M.Pd., M.Si
   b. Dr. Suroso, M.Pd
   c. Dr. Anwar Efendi, M.Si
   d. Dr. Priyanto, M.Kom
   e. Dr. Nasiwan, M.Si
   f. Pratiwi Wahyu Widiarti, M.Si
   g. Dyna Herlina S, M.Sc
   h. Chatia Hastari, M.Ikom
   i. Benni Setiawan, MHI
   j. Siti Machmiya, MA
   k. Budiman, M.Pd
   l. Gilang Jiwana, M.Ikom

STUDYING AT THE FACULTY OF SOCIAL SCIENCES

PLANNING A STUDY

New students who have been accepted in one of the study programs at the Faculty of Social Sciences will be guided by an academic advisor in planning and conducting studies. During the study, the academic advisor will provide assistance and evaluation of the study. Based on the curriculum of the study programs at the Faculty of Social Sciences, students must take a total of 144-150 credit points in order to complete their studies and obtain a bachelor's degree. The credit points can be completed for eight semesters with a maximum time limit of 12 semesters. Planning to take credit points each semester is guided by an academic advisor.

Completing the form of study plan is carried out by students online. However, before filling the forms, students must ask for suggestions and approval from their academic advisors. Academic advisors will give online approval of the credits plan that will be taken by students by considering the GPA of the previous semester. For a new student, academic advisors will give approval to take all courses offered in the first semester. If students want to cancel certain courses that have been taken, they should get approval from the academic advisor no later than the 8th week from the start of lecture activities. Also, students can add one course no later than the 3rd week from the start of the lecture provided that it does not exceed the maximum credits allowed in one semester.

The form of study plan becomes the basis for allowing students to attend the lectures. Students are permitted and deserve to take lectures and examinations if the courses are listed in the form of study plan which exists in the academic information system (https://siakad2013.uny.ac.id). The meetings between students and academic advisors to discuss study plans are often referred to as student's consultation activities.

LEARNING METHODS

The lectures are conducted based on a semester credit system. There are three types of semester at Yogyakarta State University, namely odd semester, even semester, and in-between-semester. An odd semester is from September to January of the following year. An even semester is from February to August in the same year. In-between-semester is from July to August in the same year. The lecture activities for one semester consists of 16 meetings, excluding the final semester exams.

Beside face-to-face lectures in the classroom, the Faculty of Social Sciences also organizes blended learning and full e-learning models. Blended learning is performed by combining face-to-face learning with online learning. In a blended learning model, learning is alternately carried out between face-to-face lectures in the classroom and online learning. Meanwhile, the full e-learning is a learning model whose entire learning process is performed online. In this case, online learning activities are carried out through http://besmart.uny.ac.id/v2/, which contains various online courses offered by all study programs at the faculty of social sciences.

In the teaching and learning process, the lecturers will fill in online lecture attendance records for 16

meetings. Students must attend lectures at least 75% in one semester. Students who are absent during the lectures due to sick or other logical reasons are recorded as present. If the students do not meet 75% attendance, they do not deserve to take the final exam and get E. Moreover, the students are required to fill out an evaluation sheet of the lectures.

The lectures carried out at the Faculty of Social Sciences cover theory, field practice, and practicum. The time allocation for each lecture on theory, field practice, and practicum varies referring to the academic regulations at Yogyakarta State University. Lectures are conducted by employing a variety of methods that encourage students to actively involve in the learning activities. Practicum activities are conducted in the Social Science Integrated Laboratory building, FISNET laboratory, Geospatial Laboratory, Microteaching Laboratory. The activities include: Geographic Information System analysis, Remote Sensing, Mapping, Statistics, and broadcast media production practices. Practical activities are also supported by outdoor activities such as in the measurement of Meteorology-Climatology, Geology, Geomorphology, Soil, and Hydrology. For the educational study program, teaching practices are conducted in the microteaching laboratory. This teaching practice is carried out before the students conduct the field teaching practice at school. In addition, learning innovations continue to be carried out in the faculty of social sciences, such as developing game-based learning and learning media that encourage student activities.

The Faculty of Social Sciences also offer innovative learning models that are adjusted to the current student characteristics for instance learning with games, instagram, ecomedia, role playing, vlogs, theater and partner projects. Learning is developed to improve students' critical thinking, collaborative, communication and creativity skills. Also, learning is able to create a creative, innovative, interactive, and fun atmosphere. The following are examples of these innovations.

1. Games of online quizzes utilizing applications in the gadgets to increase student participation.

2. An instagram to develop student's creativity and share their understanding on the community studies
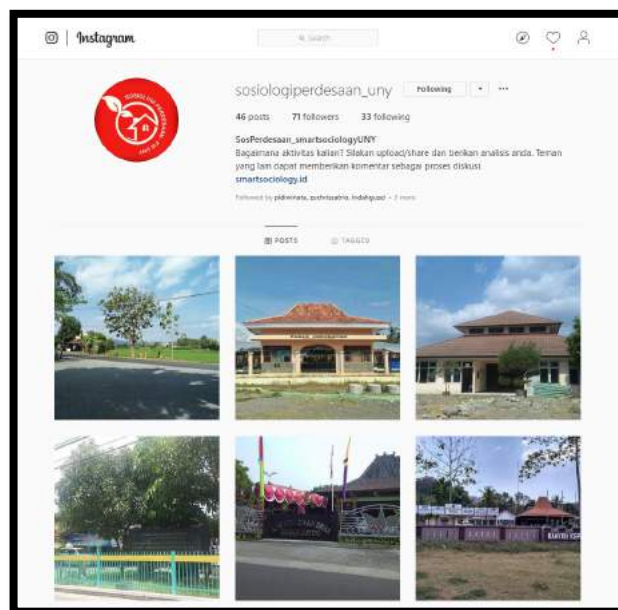
3. *Role playing* to develop students' ability in interpreting the teaching and learning materials

4. Vlogs are utilized to obtain knowledge and experience from various social phenomena that exist in the society. The vlogs were uploaded on UNY Smart Sociology youtube channels.
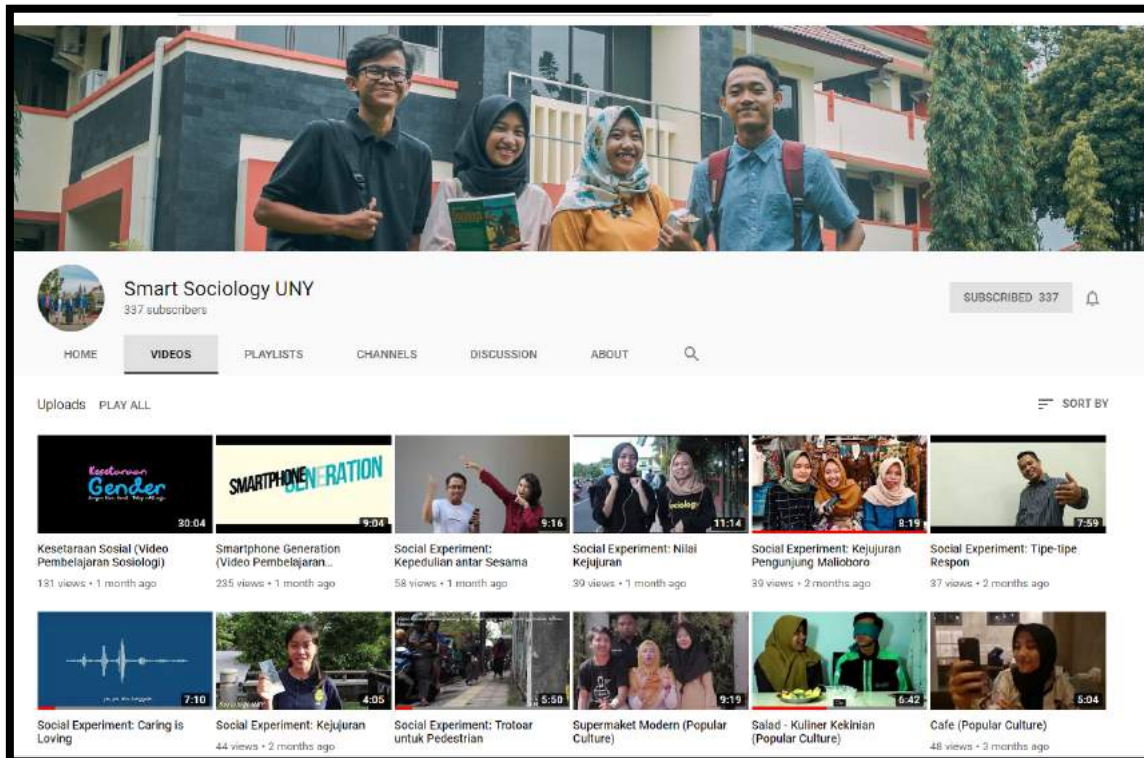
5. Ecomedia was developed to explore students' creativity in utilizing various unused materials from the surrounding environment

6. A theater on ethics and the teaching profession courses which aims to develop students' syntactic abilities about the teaching profession

ASSESSMENT AND EVALUATION CRITERIA

The evaluation of the study is carried out by taking into account various aspects including knowledge, skills, and attitudes / characters that reflect student competencies. In evaluating, various approaches are used based on the competencies required by students. Final scores obtained by students reflect their competencies in all aspects namely a participation in lectures, an assignment / report completion, and a test score.

Basically, the assessment method is adjusted to the desired learning outcome of each subject. In some study programs, some courses enhance attitudes, knowledge, general skills, and special skills. Each course has a different assessment method. To conduct an attitude assessment, the lecturers observe student's activities in the classroom using the grading rubric. Meanwhile, to assess the mastery of knowledge and skills in each

subject, a variety of methods are used including oral tests, performance, assignments, portfolios, and written tests with established assessment standards. The final score obtained is in numbers ranging from zero to 100. Then, the scores are converted into letters between A to E in accordance with rules stipulated in academic regulations at YSU. The score of each course is then used to calculate the GPA which becomes one of the graduation criteria. The assessment standards are presented in the following table.

Final Score	Conversion	
Scale of 100	Letter	Weight
86-100	A	4,00
81-85	A-	3,67
76-80	B+	3,33
71-75	B	3,00
66-70	B-	2,67
61-65	C+	2,33
56-60	C	2,00
41-55	D	1,00
0-40	E	0,00

There are several aspects which are required for graduation, including the number of credits taken, minimum of GPA, and ProTEFL scores. For undergraduate programs, in order to meet the graduation requirements, students must take 144 credits with a minimum GPA of 2.50 and a ProTEFL score of 425. In addition, there are additional requirements namely the students may get a maximum of 10% for D score and do not get E score. The ProTEFL test in question is a test of English proficiency that is organized by the YSU language training center and has a score equivalent to other tests. Students who have met the graduation requirements can graduate with different predicate such as summa cumlaude, cumlaude, very satisfactory, or satisfactory.

STUDY EVALUATION

There are two stages of study evaluation which are conducted to determine student learning outcomes. The first stage of evaluation is carried out to identify various obstacles in the learning process. This stage is intended to design a more planned, structured, and systemic learning process. The evaluation results are given to students, academic advisors, and students' parents. The second stage of evaluation is conducted to determine whether students can continue their studies or not. If a student is unable to complete his study, he is declared resigned and is given a letter stating that they have once taken a study.

The first stage of evaluation for the bachelor program is carried out in the first three semesters, and the second stage is conducted in the next three semesters. The study progress in the third semester is that the students have taken at least 30 credits of courses without D and E grades and a GPA of 2.50. Meanwhile, the study progress in the sixth semester is that the students have taken a minimum of 60 credits of courses without grades D and E with a minimum GPA of 2.50.

Students who have completed the courses and met the graduation requirements are declared to have graduated from the faculty of social sciences and deserved a bachelor's degree in accordance with their field of study. Graduation requirements set by YSU for undergraduate programs are completing 144 credit credits, getting a minimum GPA of 2.50, obtaining a ProTEFL score of 425, getting a maximum D value of 10%, and having no E mark.

Students who have attended the lectures and met the graduation requirements may take part in the Judicium as a form of graduation ceremony. In this stage, students must follow the entire process. Judicium is held every month in which time is set by the Faculty of Social Sciences. Students who cannot take part in the Judicium in the given month may participate in the following month. Judicium as a form of student graduation is stated in a Decree of the Dean of the Faculty of Social Sciences. The graduation date is set as the date of Judicium. The last stage in the graduation process is a graduation ceremony. Graduation ceremonies are held based on the academic calendar. In the graduation ceremony, each graduate receives an original diploma and a diploma supplement.

Enjoy Studying at Faculty of Social Sciences

FIS SMART (Semangat untuk Maju Arif Rasional atas dasar Takwa/*the spirit to advance rationally wisely on the basis of piety*)

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